

Creation of the FAME Creative Fashion Construction and Design Course Trainers' Toolkit

Resources Pack

Project Title: FAME (Fashion eMpowers NEETs)

Programme: Erasmus+

Work Package 2: Conceptual and Analytical Framework, and FAME Creative Fashion Construction and Design Course Development

Project website: <https://thefameproject.eu/>

Facebook: @fameproject

LinkedIn: <https://www.linkedin.com/company/fame-fashion-empowers-neets/>

Project 2025-1-MT01-KA220-VET-000351198

MODULE 3: LIFE SKILLS AND ENTREPRENEURIAL OPPORTUNITIES

Session 9: Employability (CV Workshop) – Fashion Job Roles and Skills Translation

- Entry-level fashion roles and Job descriptions
- Card set
- Examples of Job Adverts
- Job advert analysis worksheet
- Template: Analyse a job advert step by step
- Individual online research sheet
- Completed CV
- CV template
- PowerPoint Presentation

Session 10: Creating a Mini Portfolio and Preparing for a Job Interview

- Portfolio page layout
- Practice communication skills checklist
- Confidence gaining techniques question cards
- PowerPoint Presentation

Session 11: Basic Entrepreneurial Skills

- Exploring micro-enterprise opportunities activity sheet 1
- Customer and value activity sheet 2
- Understanding basic costs activity sheet 3
- Setting a simple price activity sheet 4
- Basic branding and promotion activity sheet 5
- My micro-business idea activity sheet 6

Session 12: Industry Engagement, Showcase and Next-Step Routing

- Industry engagement/guest speaker activity sheet 1
- Showcase preparation activity sheet 2
- Learner showcase activity sheet 3
- Networking skills in practice activity sheet 4
- Next step routing and progression plan activity sheet 5



Module 3: Life skills and Entrepreneurial Opportunities

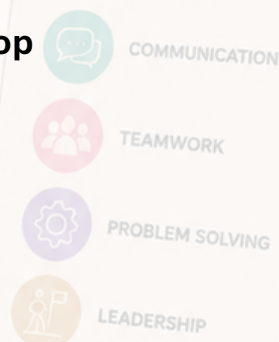
**Session 9: Employability Skills: CV Workshop
and Fashion Job Roles**

**Session 10: Creating a Mini Portfolio and
Preparing for a Job Interview**

Session 11: Basic Entrepreneurial Skills

**Session 12: Industry Engagement, Guest
Speakers, Showcase and Next-
step routing**

SKILLS



INDUSTRY ENGAGEMENT



Disclaimer: Funded by the European Union. Views and opinions expressed are, however, those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Project 2025-1-MT01-KA220-VET-000351198

Activity 1: Industry engagement / guest speaker

Session 12 - Industry Engagement, Showcase and Next-Step Routing

Purpose and trainer guidance

This activity connects learners with a real practitioner and gives them direct, accessible information about fashion-sector work, entry routes, beginner expectations and local opportunities.

Suggested duration: 35 minutes

Materials: Guest speaker or online connection; question prompt cards; presentation equipment if needed.

Key message

Keep the discussion realistic and beginner-friendly. Questions should cover both employment and learning pathways. A live guest may be replaced by a recorded practitioner interview or a trainer-led local case profile.

Suggested structure

- Guest/practitioner input: approximately 15-20 minutes.
- Learner questions: use prepared cards or spontaneous questions.
- Trainer support: clarify unfamiliar terms and make sure both work and learning routes are discussed.

Question prompt cards

TOPIC	QUESTION
Your work	What does a typical working day look like for you?
Starting out	How did you first enter this type of work?
Beginner roles	What tasks could a beginner realistically do?
Skills	Which practical and personal skills matter most?
Workplace behaviour	What do you expect from someone new to the workplace?
Learning on the job	What can beginners learn after they start?
Training routes	What training, VET or apprenticeship routes can help?
Experience	How can someone gain useful experience if they are just starting?
Local opportunities	Where should beginners look for opportunities in this region?
Sustainability	Are repair, reuse, upcycling or circular-fashion skills becoming useful in your work?
Advice	What is one practical piece of advice you would give a FAME learner?

My questions

Disclaimer: Funded by the European Union. Views and opinions expressed are, however, those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Project 2025-1-MT01-KA220-VET-000351198



Industry guest briefing sheet

Use this section to brief the guest in advance, or to structure a recorded practitioner interview / trainer-led case profile if a live guest is not available.

Guest / practitioner name

Role / organisation

Format: ☐ In person ☐ Online ☐ Recorded interview ☐ Trainer-led case profile

Please cover: Your role; how you entered the sector; beginner tasks; useful skills; workplace expectations; training routes; local opportunities; one practical piece of advice.

Keep it accessible: Use clear language, concrete examples and realistic beginner routes. Avoid assuming prior qualifications or work experience.

Suggested speaking time: 15-20 minutes + learner questions

Local contact / link to share (optional)

Opportunity / pathway learners can explore (optional)

Consent / practical note

If the contribution is recorded, confirm permission before recording or sharing any personal details.



Activity 2: Showcase preparation

Session 12 - Industry Engagement, Showcase and Next-Step Routing

Purpose and trainer guidance

Learners organise existing course outputs and prepare a short professional explanation of their work. This activity rehearses presentation of completed work; it does not recreate the CV or mini portfolio developed in Sessions 9-10.

Suggested duration: 25 minutes

Materials: Completed garments; selected design work; existing mini portfolios; display materials.

Key message

Select only a few clear examples. The goal is not a perfect exhibition, but a simple presentation that helps the learner explain what they made, what it shows and what they want to do next.

Prepare the display

- Select a finished garment or other completed course output.
- Add selected design work if relevant.
- Place the existing mini portfolio beside the work.
- Arrange items so they are easy to see and discuss.

Showcase preparation card - 45 to 60 seconds

My name

What I made / selected to show

One skill this shows

One challenge I overcame

What I am proud of

What I would like to do next

Simple speaking structure

“My name is _____. I made / worked on _____. This shows that I can _____. One challenge was _____. I would like to _____ next.”



Quick rehearsal

Practise once with a partner. Keep the explanation between 45 and 60 seconds.

CHECK	READY?
I can say what I made / selected to show.	☐
I can name one skill my work demonstrates.	☐
I can explain one challenge I overcame.	☐
I can say what I am proud of.	☐
I can say what I would like to do next.	☐

Disclaimer: Funded by the European Union. Views and opinions expressed are, however, those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Project 2025-1-MT01-KA220-VET-000351198



Activity 3: Learner showcase

Session 12 - Industry Engagement, Showcase and Next-Step Routing

Purpose and trainer guidance

Learners present selected course outputs individually or in small groups and receive brief feedback from peers, the trainer and, where available, the industry guest.

Suggested duration: 45 minutes

Materials: Showcase display; industry / peer feedback form; pens.

Feedback principle

Keep feedback brief, specific and encouraging. Focus on observable strengths, realistic professional potential and one manageable improvement.

Showcase process

- Each learner gives the prepared 45-60 second explanation.
- The listener focuses on the learner's work, strengths and potential.
- One feedback form is completed for each learner, where practical.
- The trainer supports learners who need prompts or help presenting their work clearly.

Industry / Peer Feedback Form

Learner

Work / item presented

One strength I noticed

One skill with potential

One useful next improvement

One possible pathway / opportunity to explore

Feedback from: ☐ Industry guest ☐ Trainer ☐ Peer

Name (optional)

Disclaimer: Funded by the European Union. Views and opinions expressed are, however, those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Project 2025-1-MT01-KA220-VET-000351198



GOVERNMENT
OF MALTA



Learner reflection after feedback

One strength I want to remember

One improvement I can work on

One opportunity or pathway I want to explore

Disclaimer: Funded by the European Union. Views and opinions expressed are, however, those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Project 2025-1-MT01-KA220-VET-000351198

Activity 4: Networking skills in practice

Session 12 - Industry Engagement, Showcase and Next-Step Routing

Purpose and trainer guidance

Learners practise a short professional conversation with an industry guest, trainer or peer using a simple three-step structure: introduce yourself, show interest and ask one useful question, then close politely.

Suggested duration: 25 minutes

Materials: Networking prompt cards; guest / peer participants.

Important distinction

This is networking practice, not interview practice. The aim is to start a short professional conversation, ask one useful question and close politely.

Networking prompt cards – Introduce, Ask, Close

STEP 1 - Introduce

“Hello, I’m _____. I have been learning basic garment construction and fashion skills through FAME.”

STEP 2 - Show interest

“I’m interested in _____. Could I ask you one question?”

PROMPT	QUESTION
Ask about entry	“What is a realistic first role or task for a beginner?”
Ask about skills	“Which skill should I improve next?”
Ask about experience	“How could I get some practical experience?”
Ask about training	“Is there a course, apprenticeship or training route you would recommend?”
Ask about opportunities	“Where do people usually find entry-level opportunities in this area?”

STEP 3 - Close

“Thank you. That was helpful. I’ll look into _____.”



Practice

Practise the three steps with the guest, trainer or a partner. Change roles and repeat with a different question.

The question I chose

One useful thing I learned

One thing I will look into next

Activity 5: Next-step routing and progression plan

Session 12 - Industry Engagement, Showcase and Next-Step Routing

Purpose and trainer guidance

Learners compare four realistic progression routes and choose one priority next step. Their CV, mini portfolio and Session 11 business idea are used only as evidence/resources for choosing a route.

Suggested duration: 30 minutes

Materials: Progression pathway cards; verified local information/resources; next-step progression plan worksheet.

Key message

There is no single correct route. Learners may choose a direct next step or a simple exploration step that fits their current confidence, skills, responsibilities and support needs.

Progression pathway cards

ROUTE	WHAT IT MEANS	FIRST STEP
EMPLOYMENT / JOB SEARCH	Use your CV and mini portfolio. Look for realistic entry-level fashion, alterations, studio, production or retail roles.	Identify one vacancy, employer or contact.
FURTHER VET / SHORT TRAINING	Build a skill you want to strengthen.	Identify one relevant VET provider, short course or qualification and check entry requirements.
APPRENTICESHIP / WORK-BASED LEARNING	Learn through structured workplace experience.	Identify one provider, employer or service that offers apprenticeships, traineeships or work-based routes.
SELF-EMPLOYMENT / MICRO-ENTERPRISE	Develop one small product/service idea from Session 11.	Test customer interest, check local requirements/support and take one low-risk action.

Local Training & Employment Information Sheet - trainer to complete

Complete this table with verified local information before the session. FAME is delivered across different national and local contexts, so generic or outdated contacts should not be used.

TYPE OF SUPPORT	ORGANISATION / SERVICE	WHAT IT OFFERS	CONTACT / WEBSITE
Public employment service			
Career guidance / youth service			
VET / training provider			
Apprenticeship / work-based learning contact			

Disclaimer: Funded by the European Union. Views and opinions expressed are, however, those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Project 2025-1-MT01-KA220-VET-000351198



TYPE OF SUPPORT	ORGANISATION / SERVICE	WHAT IT OFFERS	CONTACT / WEBSITE
Fashion / textile employer or sector contact			
Entrepreneurship / start-up support			
Social / practical support service (if relevant)			
Other local opportunity			

Next-Step Progression Plan Worksheet

1. My preferred route

- ☐ Employment/job search
 ☐ Further VET/short training
 ☐ Apprenticeship/work-based learning
☐ Self-employment/micro-enterprise
 ☐ I am still exploring

2. Why this route interests me

3. One strength I can use

4. One skill I want to develop further

5. My first action

6. Where / with whom will I do it?

7. What information or support do I need?

8. Who can help if I get stuck?

9. My date / timeframe

10. My back-up exploration step

11. How will I know I have completed the first step?

Trainer support

If a learner is unsure, help them choose one small exploration action, for example contacting a training provider, speaking with a career adviser, checking one vacancy, or asking about an apprenticeship route.



Achievement, Feedback & Commitment

One strength I am taking from FAME

One skill I want to develop further

My next action: I will _____ by _____.

Follow-up

- Complete the first action in the progression plan within the agreed timeframe.
- Use the CV and mini portfolio from Sessions 9–10 when contacting employers or training providers, where relevant.
- Seek support from a career adviser, trainer, employment service or VET provider if the chosen route requires additional guidance.